

Faces of English: Theory, Practice and Pedagogy
Conference Program: Day 1 (11th June, Thursday)

Time	Grand Hall	CPD-LG07	CPD-LG08	CPD-LG09	CPD-LG10	CPD-LG17	CPD-LG18	CPD-LG34	CPD-LG60	CPD-LG62	CRT-6.31	CRT-6.32	CRT-6.33	CRT-6.66
7:45-16:00	Registration (Grand Hall Foyer)													
8:30-9:10	Opening Ceremony (Grand Hall)													
9:10-10:00 (Keynote 1)	Keynote Address: Professor Bonny Norton, University of British Columbia - Digital Ways, Unequal Worlds: Identity, Investment, and English Language Learners in Changing Times (Grand Hall)													
10:10-10:35		International Chinese Students' Strategic Vocabulary Learning Agency and Context <i>Isobel Kai-Hui Wang</i>	Teaching Pronunciation of English as an International Language (EIL) <i>Gary Linebaugh</i>	You Say You Want Critical Thinkers? <i>Rob Clement</i>	A Narrative Inquiry Into Vietnamese EFL Teachers' English Proficiency Development <i>Mai Khai</i>	Japanese Students and Patchwriting as a Learning Strategy <i>Bob Gettings</i>	Comparing the Effectiveness of Learning Collocation through Varying Input Modes <i>Anna C-S Chang</i>	Developing a Corpus-Informed ESP Course for Medical Undergraduates <i>Simon Fraser</i> <i>Walter Davies</i>	Fostering Academic Discourse Development: An Adjunct Model of Language Instructions <i>Esther Tong</i> <i>Cecilia Pun</i>	Using MALL to Increase Motivation and Success in Vocabulary Learning <i>Sarah Hopkyns</i> <i>Timothy Nicol</i>	Colour Them Equal: Comparing NNS/NSW Teacher Identities in Thailand <i>Adriana Van Zyl</i>	Consolidating English Instruction through Epistemic Usages of Corpus Linguistics <i>Yu-Er Hsieh</i>	Auditory Thinking: Scaffolding to Complete Knowledge-Based Assessment of Connected Speech <i>Martin Dutton</i>	A Study of EFL Teachers' Readiness for Promoting Learner Autonomy <i>Dong Wang</i>
10:40-11:05		The Role of the Lexical Approach on Lexical Bundles Acquisition <i>Hingying Yang</i>	Teaching Pronunciation of English as a Lingua Franca In China <i>Lingli Zhang</i> <i>Min Liu</i>	Using Maps in Critical Thinking and Writing Classrooms <i>Brenda Yuan</i>	Investigating Teachers' Perceptions, Affordances and Practice of Collocation Teaching <i>U Teng Ho</i>	Web 2.0 Tools: Its Effects in the Writing Quality <i>Hasmina Sarip</i>	The Effectiveness of Two Words: Focused Tasks in Learning English Collocations <i>Fang Wang</i>	Adapting a Communicative Competence Model for a University ESP Course <i>Walter Davies</i> <i>Simon Fraser</i>	Instructional Language in Content-Based University Lectures <i>Lei Zhang</i>	Exploration of Listening Strategies in Classroom through a Computer Programme <i>King Tat Daniel Fung</i>	A Narrative Study of EFL Returnee Teachers' Identity Construction <i>Chunhong Yang</i>	L2 English Article Use in the ICNALE: Not All Article-Less Languages are Made Equal <i>Peter Crosthwaite</i>	A Case Study on English Majors' Acceptance towards Flipped Classroom <i>Jiangyuan Xu</i>	Japanese University Students' Practices with Mobile Devices for L2 Learning <i>James Pagel</i> <i>Stephen Lambacher</i>
11:05-11:30	Tea Break (Grand Hall Foyer)													
11:30-11:55	Featured Colloquium 1 Language Teaching and Learning The Changing Face of ELF: A Tale of Two Cities <i>David Gardner</i> <i>Ken Lau</i> <i>Jui-Fang Chang</i> <i>Li-Jane Wong</i> <i>U-Ying Wu</i> <i>Chiu-Hui Wu</i>	Task-Readiness and Lexical Performance <i>Hui Yuet Gavin Bui</i>	Glocalizing English Pronunciation Teaching In Asia <i>Jette Hansen Edwards</i>	Film Pedagogy and Critical Thinking: Teaching Rhetoric and Expository Writing <i>Lynette Tan</i>	Pre-Service English Teachers' Perceptions on Microteaching Evaluation <i>Mae-Ran Park</i>	Emerging Technologies for the Flipped Classroom in EFL <i>Hiroyuki Obari</i>	Development of Academic Vocabulary in English L2 Writing <i>Eva Olsson</i> <i>Liss Kerstin Sylven</i>	English in Foreign Language Classroom: Pedagogical, Academic and Sociocultural Dimension <i>Danding Wang</i>	Supporting and Developing Students' English Literacy Practices in the Disciplines <i>Darshiniwar Lughmani</i> <i>Helen Wong</i> <i>Elizabeth Bankowski</i>	College Students' Internet Use and Offline/Online Reading Motivation <i>Ma Joanna Estacio</i>	Empowering a Semi-Urban Community with Digital Literacies <i>Mutuota Kigotho</i>	Interactive Metadiscourse in "Successful" and "Less Successful" ESL Argumentative Essays <i>Joseph Lee</i> <i>Dawn Bilkowski</i>	Dynamic Assessment in an English-Taught Content Course <i>Greg Chung-Hsien Wu</i>	Indonesian EFL University Students' Beliefs about Autonomous Language Learning <i>Duffizar Duffizar</i>
12:00-12:25		Vocabulary Acquisition among Taiwanese Learners: Word Lists or Literary Texts? <i>Fang-Ru Chang</i>	Applying Lexical Approach to Teaching Oral English in China <i>Yan Qi</i>	Peer Feedback to Improve Low English Proficiency Students' Speech Skills <i>Masaki Makino</i>	Korean EFL Teachers' Motivation Focusing on Possible Language Teacher Selves <i>Qianmei Zhang</i> <i>Yoon-Kyoung Kim</i>	Opportunities and Challenges Faced by College English Teachers under Flipped-Classroom <i>Meng Cheng</i>	An Assessment of Learners' Incident Vocabulary Acquisition under Content-Based Instruction <i>Jing Jing</i>	One Size Fits All? Disciplinary Specificity in Teaching Dissertation Writing <i>Christy M.S. Chan</i>	Roles of Self-Efficacy and Strategies for Young Learners' L2 Learning <i>Syafiqul Anam</i>	A Multimodal Analysis of University Student Posters in Japan <i>Luke Rowland</i>	Student Perceptions of Frequency Based Vocabulary Curricula <i>Matthew Carey</i>	Exploring Learning-Oriented Assessment in L2 Writing <i>Jingling Ma</i>	Peer Feedback for TOEFL Writing Tests in an Online Forum <i>Simon Wang</i> <i>Jin Huang</i>	
12:30-12:40		Demo Session ESL Curriculum & Materials Design for Chinese High School Graduates <i>Mingyue Wang</i> <i>Ting Feng</i> <i>Tianyu Mao</i>	Demo Session Haptic Grammar - The Notion of Touch in Grammar Structure Creation <i>Beata Wyszynska</i>	Demo Session Peer Teaching Works in EFL <i>Cary Borfoncini</i>	Demo Session Research on College English Flipped Classroom with MOOCs <i>Zhaohui Dai</i>	Demo Session Priming for Intonation in the Listening Classroom: A Rational Instruction <i>Zhenjun Song</i>	Demo Session Second Language Acquisition of English Passive: PI And MOI Instruction <i>Zhi Li</i> <i>Rongping Cao</i>	Demo Session "Alpha of Chinese Culture" and Its Implications in English Teaching <i>Jia Zuo</i>	Demo Session "A Simulation Conference" in an English Academic Speaking Class <i>Jinglian (Tina) Zhang</i>	Demo Session Metaphor, Motivation and Pop Talks <i>Carla Bridge</i>	Demo Session A One-Page Smartphone-Friendly Web Design for EAP <i>John Wong</i>			
12:40-14:10	Lunch and Cultural activities (Grand Hall Foyer) Poster Displays (13:00-14:00) (Grand Hall Upper Foyer): Investigating Learner Perception of Japanese University's Self Access Writing Center (Li-Hsin Tu); Interpersonal Strategies in Professional and Popular Science Writing (Lei Zhang) Assessing English Proficiency of Chinese-English Bilinguals: A Comparison Study (Ling Yang); A Class-Based Approach Inducing Self-Learning for University Students (Takuo Ohno); The Use of Communication Strategies by Chinese Learners of English (Hong Cheng)													
14:10-14:35		Evaluating Materials for Workplace English Training Programs: Cases in China <i>Qing Xie</i>	Effect of Task Complexity on ESL Learners' Performance During Interaction <i>Noriko Inashita</i>	Written Corrective Feedback for L2 Writers: Comparing Two Delivery Modes <i>Jill Boggs</i>	How do We Educate New Teachers for Knowledge about Language? <i>Roderick Nielsen</i>	Telecollaboration: A Rising Star in Dual Language Elementary Education <i>Lidia Lemus</i>	Does the Amount of EFL Exposure Modulate Lexical Processing Fluency? <i>Ting Zhao</i>	Peer-Review as Learning Evidence from Chinese English Academic Writing Classes <i>Ke Zhao</i>	Design Principles of ESP and EAP Writing Programs <i>Xudong Deng</i>	Chinese Students' Multiple Motivations and Strategies Learning English in HK <i>Maojia Zhou</i>	Teaching Low Literacy Refugee-Background Learners in Mainstream Classrooms <i>Sue Ollerhead</i>	Features of Lexical Bundles in Chinese Learners' Written English <i>Xueyan Zhu</i>	The CEFR: A European Framework in Asia? <i>Bettina Beinhoff</i>	The Collaborative Processes Involved in Students' Learning Experiences <i>Lindsay Miller</i> <i>Christoph A. Hafner</i>
14:40-15:05		Colloquium Language, Power And Identity	Colloquium Language Teaching And Learning	Colloquium Language Teaching And Learning	Colloquium Assessment	Colloquium Language Teaching and Learning	Colloquium Language Planning And Policy	Colloquium Language Learning Style And Motivation	Contents of an ESP Course for Internship and Workplace? <i>Bolinda Ho</i>	Learning Styles, Strategy Use and Metacognitive Awareness of EFL Readers <i>Wei Xu</i>	Power and Meaning Making in an EAP Classroom <i>Christian Chun</i>	Rethinking Language Pedagogy: The Use of Dentistry Corpora at HKU <i>Lisa Cheung</i>	Student Peer Assessment in Chinese College English Classrooms <i>Jiming Zhou</i>	Law Students out of Classroom: Awareness, Affordances and Scaffolding <i>Tuula Lehyonen</i>
15:10-15:35		Reflective Practice in The Shaping of Identity <i>Rachel Chaffin</i> <i>Rabocca Tonar</i> <i>Claudia Ho</i>	In-Service Online EFL Teacher Training: Does it Work? <i>Anne-Line Graedler</i> <i>Juliet Munden</i> <i>James Coburn</i>	Fostering Chinese Learners' Academic English Competence <i>Xintan Chen</i> <i>Fang Xu</i> <i>Dandan Zhou</i> <i>Yan Wang</i> <i>Xi Yu</i> <i>Hong Gao</i> <i>Ling Wang</i>	Diagnosing the Academic Writing of Hong Kong University Students <i>Qin Xie</i> <i>Hanyuan Lu</i> <i>Mellin Chen</i>	Rhetorical Diversity and the Implications for Teaching Academic English <i>Karen Ottowell</i> <i>Zhongshu Lu</i> <i>Lin Li</i>	Vision, Motivation, and Narrative Identity in the EFL Classroom Context <i>Stephen Ryan</i> <i>Letty Chan</i> <i>Ryo Nitta</i>	Teaching Technical Manual Writing: A Genre-Based, English-in-the-Discipline Approach in EAP <i>Kim Loong Ho</i> <i>Jon Hui</i>	Motivation and Language Learning Strategies of Short-Term Study Abroad Students <i>Sin Yu (Cherry) Chan</i>	Inclusion of Hard-of-Hearing Students in the Foreign Language Classroom <i>Yi-Hung Liao</i>	Data-Driven Learning (DDL) Revisited: Profits, Problems and Prospects <i>Zhi Quan</i>	Efficacy: Student Perceptions of English Language Tests and Academic Preparedness <i>John Gardner</i>	EFL Learner Autonomy Through the Lens of Complexity Theories <i>Nhung Nguyen</i>	
15:35-15:55	Tea Break (Grand Hall Foyer)													
15:55-16:20		Authentic Video Materials in EFL Class: Problems, Aspects, and Implementation <i>Victoria Potemkina</i>	Learning Presentation Skills and Life Lessons through Task-Based Language Teaching <i>Jean Chow</i>	Instructor's Background as an Influence of Writing Feedback in the Context of Teaching English as a Second Language in Bangladesh <i>Mohammad Shamsuzzaman</i>	Experiential Teacher Training Repurposing "Apprenticeship of Observation" <i>Petra Gilthero</i>	Unpacking the English Language Learners' Literacy Practices in Technology-Enhanced Classrooms <i>Melanie Wong</i>	Comparing a Scaffolded and Explicit Approach to Giving Corrective Feedback <i>Rosemary Erlam</i> <i>Rod Ellis</i>	Knowledge Application in a Creative Form of ESL: Disciplinary Writing <i>Yan Zhao</i>	Features of Evaluative Adjectives in L2 Academic Writing <i>Hui Zhou</i>	Korean EFL Learners' Perceptual Learning Styles, L2 Motivation, and Proficiency <i>Yoon-Kyoung Kim</i>	Exploring Conditions for Second Language Socialization: A Sexual Identity Perspective <i>Benedict Rowlett</i>	The Making of a Chinese Learner Corpus of English Pronunciation <i>Xiao Cheng</i> <i>Li-Ying Wu</i>	"I Must Impress Raters!" A Test-Taker Perspective towards Essay Tests <i>Qin Xie</i>	What Hong Kong Tertiary Students Actually Read <i>Anderson Muth</i>

16:25-16:50	Generating Authentic Materials in Learning about Communication and the Workplace <i>Peggie Chan</i>	Teaching English in English at a Japanese University <i>Toshiyuki Takagaki</i>	A Case Inquiry into Writing Teachers' Feedback Practice beyond Sentence <i>Zhenjing Wang</i>	Identity Negotiations within a Pro-Service EFL Teacher Training Program <i>Amanda Gates</i>	Computer-Mediated Peer Interaction in English Article Learning <i>Helen Zhao</i>	Investigating L2 Implicit Knowledge in an Instructed EFL Setting <i>Yoshio Iijima</i>	Authorial Identity in Bilingual Academic Writing: Cultural and Linguistic Issues <i>Yuting Lin</i>	Academic Literacy Support: Students' versus Teachers' Experience and Expectations <i>Grace Yuwono</i>	Exploratory Study on EFL Learners' Attitudes towards English-Only, Motivation, Proficiency <i>Jang Ho Lee</i> <i>Yuen Yi Lo</i>	Bilingual and Bicultural Identity Development in Adolescents <i>Naashia Mohamed</i>	House M.D.: A Corpus Linguistic Intervention of Contemporary American English <i>Lok Hei (Locky) Law</i>	Constructing Communication Strategy Templates for Managerial Persuasion and Argumentation Cases <i>Apoorva Bharadwaj</i>	Developing Learner Autonomy: Chinese University Teachers' Practices and Perceptions <i>Yi Wang</i> <i>Roger Barnard</i>
16:55-17:20	Effectiveness of a Communication Skills Module for Pharmacy Students <i>KH Mun Lee</i>	The Use of Formulaic Expressions in L2 Writing <i>Natsumi Okuwaki</i>	Learner Factors Impacting on Engagement with Written Corrective Feedback <i>Ye Han</i>	Indonesian Teachers' Beliefs about Creative Teachers and Creative Teaching Practices in EFL (English Foreign Language) Classroom <i>Fitriah Fitriah</i>	Blended Learning with Student Smartphones <i>Ian Brown</i>	English in Russian Families: Bilingual Upbringing in Monolingual Settings <i>Galina Chirsheva</i>	"The Fact That": Stanco Nouns in Disciplinary Writing <i>Feng Jiang</i>	Fostering Student Motivation with Clickers <i>Kimihiro Suzuki</i>	The Humanistic Face of Language Learning: Revisiting Caring and Sharing <i>Julie Marie Ross</i>		A Corpus-Based Investigation of Syntactic Complexity in ESL Writing by HK Learners <i>Meilin Chen</i> <i>Hinitat Cheung</i>	Unaccusative and Unergative Verbs in L2 English <i>Stano Kong</i>	Impact of Intensive Workshops on EFL Graduation Plays <i>Hsiu-Chen (Antonia) Lin</i>
17:25-18:15 Keynote 2 18:30-20:00	Keynote Address: Professor David Nunan, The University of Hong Kong - Language Learning Beyond The Classroom (Grand Hall) Reception (Loke Yew Hall)												

- Colloquium
- Demo session
- Workshop

Language teaching and learning	Language, power and identity	Discourse and pragmatics
Language and technology	Corpus linguistics	Language and Gender
Language acquisition	Autonomy and out-of-class learning	Language intra- and/or intercultural communication
ESP and EAP	Assessment	Others
Language learning style and motivation	Language planning and policy	

Faces of English: Theory, Practice and Pedagogy Conference Program: Day 2 (12th June, Friday)

Time	Grand Hall	CPD-LG07	CPD-LG08	CPD-LG09	CPD-LG10	CPD-LG17	CPD-LG18	CPD-LG34	CPD-LG60	CPD-LG62	CRT-6.31	CRT-6.32	CRT-6.33
8:00-14:00	Registration (Grand Hall Foyer)												
9:00-9:50	Keynote Address: Professor Ken Hyland, The University of Hong Kong - 'Anecdote, Attitude and Evidence: Does English Disadvantage EAL Authors in International Publishing?' (Grand Hall)												
10:00-10:25		Unlocking the Meanings behind Multimodal Texts <i>Alexius Chia</i>	China English: Issues of Intelligibility in Transnational Education <i>Amanda Hillmarsson-Dunn</i> <i>Ellen E Touchstone</i>	The Impact of Cooperative Strategy Training on Learner Beliefs <i>Thu Tra Nguyen</i> <i>Kazuyoshi Sato</i>	Team Teaching: Revealing EFL Teachers' Understandings and Practices <i>Nitraporn Srikan</i>	Use of Dictionary Application (App) in EFL Learning <i>Huibin Zheng</i> <i>Xiaoli Wang</i>	Academic Writing Development of Engineering Students in CAS Measures <i>Wing Shan (Ivy) Chan</i>	Case Study Presentations in Professional Graduate Schools <i>Evelyn Naoumi</i>	"I Have a Question": Questioning in Q&A Sessions in Presentations <i>Angela Chan</i>	Redefining 'Integraliveness' for a Global English: 'Friendly Internationalism' versus 'Ideal L2-Self' <i>David Neil McClelland</i>	Constructing Chinese L1 Graduate Applicants: Identity Interpretation by Admissions Committees <i>Charles Estus</i>	Chinese Postgraduates Explaining Sentence Initial Bundles in their Thesis Writing <i>Liang Li</i>	Reflective Practice for Enhancing EFL Secondary Teachers' Oral Assessment Capacity <i>Anh Nguyen</i>
10:30-10:55		The Use of Multimodal Texts in the Singapore Classroom <i>Alexius Chia</i> <i>Caroline Chan</i>	Constructivist Teaching for 21st Century ELT: Addressing the Challenges <i>Vincent Greener</i> <i>Cary Bertoncini</i>	Discipline Issues in the University Classroom: Perceptions and Possible Solutions <i>Douglas Sweetlove</i>	Exploring the Contradictions in an EFL Teacher Professional Learning Community <i>Yi Yan</i>	Using E-Portfolios to Enhance Students' Academic Writing Performance <i>Misty Cook</i>	Second Language Academic Writing Development: Complexity, Accuracy and Fluency Profiles <i>Rosmawati</i>	Acquiring Interaction in an EGAP Postgraduate Program: What and How <i>Nicholas Marshall</i> <i>Evelyn Naoumi</i>	Performing 'I Love You' and 'Yes, I Do' in Pragmatics <i>Chun Chun (Ivy) Lai</i>	The Motivation of Local and International English Majors in China <i>Aaron Doyle</i>	Written Corrective Feedback and the Students' (Re)Construction of Identities <i>Gina Lontoc</i>	Corpus-Driven Learning and Language Learning Theories <i>Lynne Flowerdew</i>	Evaluating Learner's Intercultural Competence in an English Teaching Model <i>Jing Liu</i> <i>Li-Qin Yan</i>
11:00-11:25		Reading in The 21st Century - 'Unpacking' Multimodal Texts <i>Caroline Chan</i>	Standards-Based FL Education in Germany: 'Creaticide By Design?' <i>Jurgen Kurtz</i>	English Proficiency, Language Learning Strategies and Self-Efficacy of College Low-Achievers <i>Pei-Ling Yang</i>	'I didn't Notice the Prominence Before': L2 Instructors' Emerging Cognitions <i>Michael Burri</i>	Examining Elementary English Online Tutoring Activities: A Study of Interactions <i>Chiou-Hui Chou</i>	The Constraints of Output Effects on Second Language Acquisition <i>Yan Huang</i>	Bringing Social Interdependence Theory to Postgraduate EAP Teaching Practice <i>Benjamin Leung</i>	Disagreement Patterns in Chinese EFL Learners' Multi-Party Discussions <i>Jun Gao</i>	The Dynamic Changes of Chinese EFL Learners' Motivational Self-Images <i>Yongyan Zheng</i>	Uyghur Students' Ethnic Identity Construction Through Multilingual Development <i>Xiaoyan (Grace) Guo</i> <i>Mingyue (Michelle) Guo</i>	Grammatical Errors in a Longitudinal Singapore Primary School Corpus <i>Lubna Alsagoff</i>	Preparing Writing Teachers to Use Assessment Rubrics in Composition Classrooms <i>Tanita Saenkhum</i>
11:25-11:45	Tea Break (Grand Hall Foyer)												
11:45-12:10	Featured Colloquium 2 Language Acquisition Language Aptitude Research: Where are We, and Where to Go? <i>Zhisheng Wen</i> <i>Peter Skehan</i> <i>Jing Yang</i> <i>Shaofeng Li</i>	Whiteboard Review: Addressing the Challenges of Flipped Classroom Implementation <i>Dara Richard</i>	How Students Use Lextutor to Analyse Appropriate Written Texts <i>Stuart Benson</i>	Edging Input-Based Teaching of College English <i>Hui Du</i> <i>Hongdi Guan</i>	Activity Theoretical Analysis of a Teacher Study Group's Research Practices <i>Chunguo Meng</i>	Activity-Based Approach to Mobile Learning <i>Pir Suhail Ahmed Sarhandi</i>	Preparedness of Oral Narrative Tasks: Schema and Task Repetition <i>Xuyan Qiu</i>	How do Scientists Write Review Articles? <i>Yongyan Li</i>	"Yeah, Well, You Know": EFL Learners' Usage of Discourse Markers <i>Andrew White</i>	Constructing College English Learning Motivation Self-System Model by Activity Theory <i>Lili Qin</i>	Identity of Collegiate Chinese Heritage Language Learners in Hong Kong <i>Zhen Li</i>	Mediating the Language Gap: Teaching with a Translation Corpus <i>Sumie Akutsu</i>	The 'I Agree With You' Phobia in Group Oral Assessments <i>Daniel M.K. Lam</i>
12:15-12:40		Collaborative Online Writing and Communication: Synchronous vs. Asynchronous Modes <i>Brian King</i>	Scaffolding Reflective Writing in ESL/EFL Contexts <i>Rebecca Toner</i> <i>Rachel Chaffin</i>	An Overview of College English Teaching Strategy Researches in China <i>Pingping Hu</i>	A Marginalized Advantageous Position: Nets in Hong Kong Local Schools <i>Mingyue (Michelle) Guo</i>	Listening Material Based on Input Flood and Chunk-Based Oral Reading <i>Yubune Eitichi</i>	English Conversation Practice Based on Thinking Ability <i>Atsuko Otsuki</i>	Face to Face With Resistance: A Case in EFL Context <i>Hongmei Wu</i>	Bridging "What I Said" and "Why I Said It": An Ethnographic Study of L2 Learners' Cognitive Processes <i>Ciling Li</i>	Remedial Students in the Thai Context and their Learning Motivation <i>Nitchaya Boonma</i>	Ideological Constructions of English in a Mainland Chinese University: An Ethnographic Study <i>Weihong Wang</i>	The Discourse of Elgo in Japanese Tweets: A Corpus-Based Study <i>Amy Aisha Brown</i>	Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters <i>Chiu-Hui Wu</i>
12:40-14:10	Lunch and Cultural activities (Grand Hall Foyer) Poster Displays (13:00-14:00) [Grand Hall Upper Foyer]: Empowering Students: Lexical Competence through COCA-Assisted English Vocabulary Building (<i>Shaohua Xie</i>); Visual Spaces for Self-Evocation and Expression (<i>Lowana Phillips</i>) The Social and Individual Flow of Authenticity (<i>Richard Pinner</i>); The Role of Lexical Inferencing in L2 Reading Comprehension (<i>Ryoko Saito, Natsumimi Okuwaki, Hiroko Tajika, Keiko Murasugi</i>)												
14:10-14:35		Techniques to Address FLA in University Students <i>Neil Curry</i>	Effects of the Flipped Model in Undergraduate English Writing Classrooms <i>Jing Wang</i>	Teaching Graduate Student Writing through Applied Pedagogy and Grammar <i>Sheila Mayne</i>	Needs Analysis for Volunteer Teachers in Refugee Schools in Malaysia <i>Gudrun Ingimundardottir</i>	The Role of Web 2.0 in ESL Classrooms <i>Bai Salam M. Ibrahim</i>	Computer-Based Instruction of English Propositions: A Cognitive Linguistics Study <i>Helen Zhao</i> <i>Man Ho (Ivy) Wong</i>	Oral and Written Communications: The Engineering Teachers and Students' Perceptions <i>Hebe Wong</i>	Laughter and Pause in Conversation: Neuro-Cognitive Implications for Second Language <i>Hossein Shokouhi</i>	Determinants of The Learning Style Preferences of Oral Communication Students <i>Johana Gandamra</i>	Voices of Hong Kong Post-Secondary English Learners <i>Wai Kai (Vickie) Li</i>		Factors Shaping Teachers' Evaluative Feedback on Student Work <i>Lilin Choo</i>
14:40-15:30		Workshop Shadowing the Masters: Using Model Texts in the Revision Process <i>Li-Hsin Tu</i>		Workshop Teaching a 'Default' English Conversation Schema in the EFL Classroom <i>Anthony Ryan</i>	Workshop Effects of Repeated Reading on College EFL Learners' Text Comprehension <i>Huijun Xia</i>	Workshop My Friend TED: Using TED Talks in Academic Listening <i>Naheen Madarbakus-Ring</i>	Workshop Motivating Students and Creating Learner Autonomy with Cooperative Classroom Management <i>Christopher Hastings</i> <i>Gena Rhoades</i>	Workshop The Group Essay Project: Student Experiences <i>Jay Bidal</i> <i>Jay Hunter</i>	Workshop English Instruction Plus Professional Instruction --- A New Type ESP <i>Liping Pei</i>	Workshop An Audience Involvement Approach to Teaching Public Speaking <i>Kevin Maher</i>		Workshop Corpora in the EAP Classroom <i>Marco Flagg</i>	Workshop A Compromise Solution: Writing Items for Japanese University Entrance Exams <i>Jonathan Rowberry</i>
15:30-15:50	Tea Break (Grand Hall Foyer)												

15:50-16:15		Use of "We" in EFL Academic Writing <i>Liming Liu</i>	The Impact of Extensive Reading on English Majors' Motivation in Taiwan <i>Ying-Chun Shih</i>	Problematising Teacher Questioning Behavior in the First-Year University EAP Classroom <i>Kevin Pat</i> <i>Juan Castillo</i> <i>Albert Wong</i> <i>Lillian Wong</i>	Language Teaching and Learning Supporting Preservice Teachers to Teach Reading in EFL Elementary Classrooms <i>Chiou-Hui Chou</i>	Participants' Engagement in and Perceptions of an English Language-Learning MOOC <i>Sean Mamin</i> <i>Delian Gaskell</i>	The Comparative Effects of Immediate and Delayed Corrective Feedback <i>Shaofeng Li</i> <i>Rod Ellis</i>	Deconstructing Texts to Facilitate Critical Thinking and Prepare for Writing <i>Mark Brooke</i>	Modifiers in Dissertation Defences in MICASE and TCDD <i>Chia-Yen Lin</i> <i>Ken Lau</i>	Computer Technology and Language Learning: Do Learning Style and Gender Matter? <i>Cynthia Lee</i> <i>Tiffany Ip</i>	Workshop How Communicative Language Tests can Drive More Communicative Classroom Practice <i>Susan Jones</i>	Workshop Teaching Pronunciation through Popular Songs Using Visual and Kinetic Reinforcement <i>Carson Maynard</i> <i>Brenda Imber</i>	Gender in English Language Acquisition for Chinese Medical University Students <i>Sarah Kochav</i> <i>Christopher Celozzi</i>
16:20-16:45		Redesigning a Genre-Based Pedagogy for English from Multidisciplinary Perspectives <i>Diane Hui</i> <i>Andrew Sewell</i>	Student Responses to Literary Text and Timed Reading Activities <i>Vicky Ann Richings</i> <i>Masateru Nishimuro</i>	Studies on Students' Ecological Niche in College English Ecosystem <i>Chen Li</i>	Professional Development for English Teachers in Rural School in Indonesia <i>Santri Emillin</i> <i>Pingsaboi Djahimo</i>	Initial Findings from a Chinese MOOC for Oral English Skills <i>Glenn Davis</i>	Morphological Sensitivity in Advanced Cantonese Learners of English <i>Ho Leung Chan</i>	The Role of Critical Thinking in Academic Writing <i>Richard Harrison</i>	Effects of Teaching Discourse Markers on EFL Learners' Listening Comprehension <i>Sophie Tai</i>	Effective Pre-Departure Seminars and Short-Term Overseas English Programs <i>Kingo Shiratori</i>			Teacher Beliefs of AFL in China's EFL Tertiary Classrooms <i>Rongping Cao</i> <i>Zhi Li</i>
16:50-17:15		Curricular Design for English Extension Courses at Universidad Libre, Bogota Colombia <i>Elba Consuelo Leon Mora</i>	An Examination of Underhill and Scrivener's Demand High <i>Jeremy Phillips</i>	O for the Classroom: A Tool for Reflection and Awareness-Raising <i>Kay Irie</i>	An Analysis of the Listening Activities Found in English Textbooks in China <i>Yujing Chang</i> <i>Eden Regala Flores</i>	Challenges of Independent Online Learning Community (OLC) at Higher Education <i>Eunice Tang</i> <i>Lily Cheng</i> <i>Ross Ng</i>	Second Language Acquisition of Null Cognate Objects in Non-Anaphoric Contexts <i>Chi Wai (Patrick) Lee</i>	Can the Output-Driven EAP Course Design Facilitate Critical Thinking? <i>Bellei Wang</i>	Discourse Reflexivity in the Linear Unit Discourse Analysis of IMDB Message Boards <i>Cameron Smart</i>	Motivation to Learn English outside Classroom in the Chinese Context <i>Hongyan Yang</i>	Language Learning and Investment in the Digital Age <i>Darvin Ron</i>		Gender and Motivation regarding English Acquisition in Hong Kong <i>Tsz Yin Pang</i>
17:20-18:10 Keynote 4	Keynote Address: Professor Wen Qiufang, Beijing Foreign Studies University - Production-Oriented approach (POA) to Teaching Adult English Learners in Mainland China (Grand Hall)												
19:00-22:30	Conference Dinner (Maxim's Palace City Hall, Central)												

Colloquium
Demo session
Workshop

Language teaching and learning	Language, power and identity	Discourse and pragmatics
Language and technology	Corpus linguistics	Language and Gender
Language acquisition	Autonomy and out-of-class learning	Language intra- and/or intercultural communication
ESP and EAP	Assessment	Others
Language learning style and motivation	Language planning and policy	

Faces of English: Theory, Practice and Pedagogy Conference Program: Day 3 (13th June, Saturday)

Time	Grand Hall	CPD-LG07	CPD-LG08	CPD-LG09	CPD-LG10	CPD-LG17	CPD-LG18	CPD-LG34	CPD-LG60	CRT-6.31	CRT-6.32	CRT-6.33
8:00-15:30						Registration (Grand Hall Foyer)						
8:30-8:55		The Effects of Extracurricular, Teacher-Led Excursions on Second Language Learning <i>Tempestt Gavins</i>	An Error Analysis of Thai EFL Learners in Controlled Writing <i>Laphrada O'Donnell</i>	Teaching English Overseas: Insights into Novice Teacher Development <i>Laura Taylor</i>	Language Professionals' Capacity in Shaping Manuscripts by Disciplinary Authors <i>Na Luo</i>	The Integration of DynEd and TOEFL Performance of Nursing Students <i>Mariene Castillo</i>	Investigating Attitudes towards English Accents from an ELF Framework <i>Fan Fang</i>	Education for Life: Globalization and Languages at a Swiss University <i>Virag Csillagh</i>	Learning by Discouraging <i>Juhyun Do</i>	The "Sociolinguistic Mode" of South Africa: Motivations to Learn English <i>Susan Coetzee-Van Rooy</i>	English on Signs in Tourist Attractions in Thailand: Intra/Intercultural Communication? <i>Wipapan Ngampramuan</i>	A Production-Oriented Approach (POA) to Thinking Skills Development in ELT <i>Yuanyuan Zhu</i>
9:00-9:25		Uncovering the Role of L1 and L2 in EFL Classrooms <i>Pitak Tragoolsawang</i>	Feedback across Curriculum: Unpacking Language Teachers' Comments on Students' Writing <i>Svetlana Chigaveva</i> <i>Chrissy Burns</i>	Leamer-Centered Pedagogy in Secondary Sector Schools in China <i>Hao Wang</i>	A Study of Evaluative Language in EFL Students' Academic Writing <i>Ming-I Lydia Tseng</i>	Engaging Students through Elearning: Issues to Consider <i>Ming Cherk Lee</i>	Adapting Churchill: A Critical Pedagogic Methodology for Community-Oriented Drama Studies <i>Hsiao Min Yu</i>	The Role of English in Philippine Mothers-Tongue-Based Multilingual Education <i>Romnylyn Metla</i>	L2 Academic Discourse Socialization through Group Discussion in TESOL <i>Yan-Jun Guo</i> <i>Shumin Lin</i>	Faces of Motivation: A Multi-Faceted Perspective of Seven PRC Learners <i>Yoke Sim Fong</i>	Teachers' Implementation of the Teaching of Culture in EFL Classrooms <i>Nuanpajong Pumimas</i>	
9:30-9:55		Global vs. National: Learners' and Teachers' Representations of Two Languages <i>Eva Waltermann</i> <i>Virag Csillagh</i>	Effect of Explicit Instruction On EFL Speaking Proficiency Development <i>Shzh-Chen (Nancy) Lee</i>	Teaching Linguistics and Foreign Language Anxiety <i>Li-Ying Wu</i> <i>Xiao Cheng</i>	A Narrative Inquiry into EFL PhD Supervisor's Belief and Teaching <i>Qiong Zheng</i>	Developing an Online Vocabulary Module for a General EAP Course <i>Louisa Chan</i> <i>Eleanor Kwan</i>	Learner Autonomy in the Past Three Decades: Development and Assessment <i>Bellei Wang</i>	Teacher and Student Experience toward Bilingual Education in Chinese Universities <i>Danli Li</i>	The Social and Pragmatic Interpretation of Language Variation <i>Wenling Zhou</i>	Trajectories of English Learning Motivation among Chinese Ethnic Minority Students <i>Jing Zhang</i>	How do Bilingual Students Express their School-Related Emotional Expressions? <i>Mee Kyoung Kim</i>	Dimensions and Correlates of Native and Non-Native Speaker Fluency <i>Peter Skehan</i>
10:00-10:25	Featured Colloquium 3 Language Planning and Policy English Medium Instruction: Researching a Fast Developing Phenomenon <i>Ernesto Macaro</i> <i>Yuen Yi Lo</i> <i>Roger Barnard</i> <i>Angel Lin</i>	Using Self-assessment to Maintain Motivation in a Dynamic Classroom Environment <i>Richard Pinner</i>	Parental and Peer Factors in English Learning among Chinese Children <i>Yuko Butler</i>	Chinese TEFL Academics' Engagement in Reflective Teaching: A Case Study <i>Xiyuan Zuo</i>	Use of Collocations in EFL Writing by Chinese Doctoral Students <i>Wenyu Wang</i>	Applications, Theory and Pedagogy: Mobile-Assisted Language Learning in Early Childhood <i>Menglin Wang</i>	Evaluating a Self-Access Centre's Effectiveness and Efficiency: A Case Study <i>Daya Datwani Choy</i>	Calculating the Financial Returns of English Language Education in Asia <i>Shannon Hillman</i>	Exploring Cross-Cultural Pragmatic Judgement of EFL Teachers on Written Requests <i>Fiona Siu</i>	The Well-Structured Task Approach for EAP - UAE Case Study <i>James McLaughlin</i>	Identity Formation of a Local-Non-Local "Hybrid": an Ethnographic Narrative Inquiry <i>Wai Ho (Kevin) Yung</i>	Innovative and Progressive Teaching Approaches: A Reflective Approach towards Literacy Development at Tertiary Level <i>Liqhwa Patience Siziba</i>
10:30-10:55		The Effects of Poster Display for Active Learning <i>Ayako Nakai</i>	Designing Task Based Activities for Heterogeneous Children in Classroom <i>Ni Nyoman Padmadewi</i>	The Effects of Glossing on Learning of L2 Grammar and Vocabulary <i>Jookyoung Jung</i>	A Study of Doctoral Students' Academic Interaction and Degree Completion <i>Yushan Wang</i>	On Metaphoricity in EFL Teachers' Third Turn of Classroom Talk <i>Qiu-yun Lu</i>	Observing the Linguistic Changes on Shop Signs in George Town <i>Selim Ben Said</i>	English and Mothers Tongues: Attitudes to English in Multilingual Education <i>Romylyn Metla</i>	Pragmatics Strategies in Chinese Gratitude Emails in Intercultural Communication <i>Wei Ren</i>	Language Learning Styles and Motivation of MAAP Midshipmen <i>Caroline Dacwag</i>	English as a Local Language in Academic Writing Classrooms <i>Arceli Amarles</i>	A Synergy of Face to Face Teaching and the Use of Technology: A Reflective Approach to Blended Learning at North West University (NWU), Matikeni Campus <i>Abigail Hatshwayo</i>
10:55-11:15		Tea Break (Grand Hall Foyer)										
11:15-11:40		Collaboration and Teachers' Instructional Practices <i>Siriporn Tichachart</i>	Designing Literacy Rich Environment Project to Improve Children's English Competency <i>IMade Sukma Adisetiawan</i> <i>Sukadana</i>	Factors Inducing Teachers' Job Satisfaction among Novice Thai EFL Teachers <i>Treenuch Kerdlongkum</i>	Language across the Curriculum: Perceptions of Teachers and Students <i>Patrick Leung</i>	Learner Autonomy in Foreign Language Policies in Vietnamese Universities <i>Huyen Phan</i>	A Survey of MA TESOL Programs Worldwide <i>Qing Shao</i> <i>Paul Stapleton</i>	Students' Views on Teachers' Codeswitching in a Chinese University <i>Fangtong Liu</i>	English in Interpreter-Mediated Criminal Proceedings in Japan <i>Jakub Marszalenko</i>	Popular Culture as Sustained Content with L2 Learners <i>Anne Peirson-Smith</i>	Unleashing Language and IT Talents through Wikis <i>Paula Hodgson</i>	An Examination of Rater Orientations in English Teacher Employment Examinations <i>Tomoyasu Akiyama</i>
11:45-12:10		Integration of Cultural Elements into ELT: Perceptions of Local Teachers <i>Yingying Xie</i>	Error Analysis of Thai University Student's Writing <i>Richard Anthony O'Donnell</i>	Examining Perceived Transferability of Teacher Learning to Teacher Practice <i>Mairin Hennebray</i>	The Elephant in the Room: Professional Theory in Practice <i>Terry Laskowski</i> <i>Fumi Takegami</i>	Nonnative English-Speaking Teachers' Beliefs and Practices regarding English Norms <i>Banchakarn Sameephet</i>	Multiliteracies?: An MMDA of English Department Websites in Singapore Schools <i>Bryan Goh</i> <i>Ang Huei Minn</i>	Meaningful Homework in Hong Kong Primary EFL Classrooms <i>Benjamin Luke Moorhouse</i>	Examining L2 Listener Verbal Report Mediation Styles <i>Michael Yeldham</i>		Syllabus Design: Attempt to Develop Holistic Syllabus for Pupil Teacher <i>Meenu Singh</i>	Japanese University Entrance Exams and IELTS: Washback Explored <i>David Allen</i>
12:15-13:05	Keynote 5											
13:10-13:45	Keynote Address: Professor Rod Ellis, The University of Auckland - Teaching as Input (Grand Hall)											
	Closing ceremony (Grand Hall)											

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POST-CONFERENCE WORKSHOPS

15:00-18:00	CPD-LG.46	Critical Practices in the Assessment of Writing	<i>Bonny Norton</i>
15:00-18:00	CPD-LG.60	Designing Projects for Out-of-Class Learning	<i>David Nunan</i>
15:00-18:00	CPD-LG.61	Writing for International Publication in Applied Linguistics	<i>Ken Hyland</i>
15:00-18:00	CRT-6.66	How to Implement Production-Oriented Approach in English teaching	<i>Wen Qiufang</i>
15:00-18:00	CPD-LG.62	Consciousness-Raising Tasks for Grammar Teaching	<i>Rod Ellis</i>