CAES Conference 2026 – AHKLC Symposium

Innovations in Language Education: Advancing Pedagogy, Practice and Research

Lee Shau Kee Lecture Centre, Centennial Campus, The University of Hong Kong

Programme Overview

2 June 2026 (Day 1)

Time/Room	CPD-LG.18	CPD-LG.34	CPD-LG.17	CPD-LG.61+62	CPD-LG.59	CPD-LG.63	CPD-LG.60
8:00-16:00	**Registration** [Foyer]						
8:30-9:15	**Opening Ceremony** [CPD-LG.07-10]						
9:15-10:05	**Keynote: Professor Ken Hyland** (University of East Anglia, United Kingdom) *Feedback Fatigue: Can AI Save Us from Ever More Marking?* [CPD-LG.07-10]						
10:15-10:40	Advancing Digital Competence in EAP: A Framework for Teacher Growth *Andy Jarvis* *Lisa Cheung* *Lillian Wong*	Human-AI Collaborative Coding of EFL Students' Academic Writing Dialogues *Ying Luo*	AI as Invisible Architecture in EAP Pedagogy *Craig Cooper*	University Students' Perceptions of Lecturers' Use of Evaluative Language in Oral Feedback *Xiaoling Jin*	Integrating Formal and Extended Curriculum Through Experiential Learning Communities *Elena Vermeer* *Rosita Cheng* *Kasina Wong* *Liza Yew*	Exploring the SDT Link in Blended EFL Teacher Support and Learner Engagement *He Xiang* *Miaomiao Wang*	Consequential Validity of a National English Examination: Classroom Perspectives from Vietnam *Phuong Cao* *Hang Nguyen* *Nga Nguyen*
10:45-11:10	AI in Intercultural Virtual Exchange: Evidence of Overreliance and Pedagogical Implications *Emma Zhang*	Secure and Practical Approaches for GenAI-Assisted Material Creation *Locky Law*	Stance and Voice Construction in AI Generated vs. L2 Student Writing *Ruiyang Dai* *Cecilia Guanfang Zhao*	Predictors of the Source-Based Writing Ability in International and Multi-Disciplinary Cohorts *Gavin O'Neill*	Broadening Horizons: Exploring the Impact of Global Englishes on Secondary Students' Attitudes *Thanh Trung Le Ngoc*		Reasoning Difficulties in IELTS Argumentative Writing among Chinese Intermediate Learners *Yujuan Deng*
11:10-11:35	**Tea Break** [Foyer]						
11:35-12:00	Employing an AI-Driven Corpus Approach to Foster Disciplinary and Interdisciplinary Learning *Lisa Cheung*	Enhancing Graduate Students' Speaking Skills through the Speeko Application *Yin Ling Cheung* *Derek Chan*	Integrating AI-Empowered Storytelling into Undergraduate Research Presentations *Xiaoyin Yang* *Wei He*	Fostering Student Self-Determination through Generative AI Integration in English for Academic Purposes *Rita Gill Singh* *Hazal Wong* *Miranda Fung*	From Fixing to Facilitating: Dialogic Peer-Speaking Support in English Language Education *Angus Cheung*	L3 Prosodic Perception of Guangdong Accented English and Mandarin in Multilingual Contexts *Qianwen Han* *Xiaona Zhou* *Hsueh Chu Chen*	Evaluation of an English Teacher Certification Course for Non-Formal Private Tutors *Agnes Pataki*
12:05-12:30	Digital You: A Digital Literacy Course Using Facilities and Resources Beyond Classrooms *Mark Melican* *Levi Lam*	What Do Language Teachers Understand about AI Integration? A Phenomenographic Study *Stephanie Young*	AI-SELA: Transforming Academic English for Design Students through Personalised, Technology-Enhanced Pedagogy *Phoebe Siu*	Research Ethics in Scientific Writing: Ethical Discourse in Pediatric Neurocognitive Disorder Studies *Jenny Wan*	From Reflective to Enacted Empathy in ESOL Pedagogical Practice *Rohan Willis*	Seeing the Forest and the Trees: A Multiple Goal Perspective on Motivation *Jonathan Rickard*	Assessment Innovation in the GenAI Era: Podcasting as an Example *Nicholas Mo*
12:35-12:50	<u>Demonstration</u> Scaffolding Self-Regulation: Teacher-Designed AI Agents for Enhancing Feedback Literacy in EFL Writing *Huiran Cai*	<u>Demonstration</u> Motisse - An AI-Powered Software to Develop Your Writing Skills *Christophe Dominique Michel Coupé*	<u>Demonstration</u> Integrating AI Tools as Learning Partners in EAP Curriculum Design *Leo Yu* *John Della Pietra* *Mable Chan*	<u>Demonstration</u> Teaching Academic English through Project-Based Learning and AI in Secondary Education *Nguyen Lan*	<u>Demonstration</u> Enhancing Students' AI Literacy in Business Communication – A Teaching Practice Demonstration *Yanne Tse*	[12:35-13:00] From Source-Texts to Synthesis: Teaching Knowledge Transformation in an Undergraduate Writing Course *Mia Huan Tan* *Audrey Tan*	[12:35-13:00] How to Measure AI-Assisted Applied Chinese Writing: Mitigate Cognitive Load Offloading *Yuan Tao* *Xiaoping Gao*

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12:50-14:20	**Lunch** [CPD-LG.07-10] **Poster Sessions** [Foyer] Developing Formative Assessment Practices: Findings from a Hong Kong Action Research Project *Mark Harris* A Language Teacher Educator's AI-Technological Pedagogical Content Knowledge Development: A Case Study *Zhenjie Weng* Developing EAP Teachers' Digital Competence: A Framework for Professional Growth *Thomas Glenda, Andy Jarvis* When Plausible Language Undermines Knowledge *Toshihiko Kubota* A Case Study of Research Articles in EAP Instruction *Yanyan Sui* **Campus Tour**						
14:20-14:45	The Effects of Flipped Blended Pedagogy in Learner-Centered Interaction in ESP Instruction *Ángel Garralda Ortega* *Hee Kyung Hong*	Enhancing Student Engagement in Academic Speaking through Spherical Video-Based Virtual Reality *Matthew Yeung* *Alice Yau*	Critically Integrating AI in EFL Classrooms: Evolving Teacher Pedagogy and Digital Literacy *Yanling Cai*	Advancing ESP Assessment Design for Architecture and Built Environment *Kin Loong Ken Ho* *Denise Wu*	Empowering Student Autonomy through Generative AI Integration in English for Academic Purposes *Lillian Wong* *Paul Myers* *Miranda Fung*	Fostering Student Feedback Literacy through GenAI-Supported Student-Teacher Feedback Co-Creation: A Quasi-Experimental Study *Jessica To* *Xiaowen Yang*	The Differences Between the Phrasal Verb Use by Human Writers and ChatGPT *Siyang Zhou* *Chen Chen*
14:50-15:15	AI-Enhanced Language Learning: Insights from a Pilot Subject Study *Yan Xia* *Jane Robbins* *Ryan Hunter*	Exploring GenAI Literacy and Academic English Literacy in Chinese EMI Contexts *Hao Wu*	A Matter of Technological Affordances and Systematic Human-Supported Scaffolding in GenAI-IDLE *Wanxi Ge*	Developing Feedback Literacy and Writing Competency in Science Communication: Technology-Enhanced Peer Feedback *Brenda Yuen*	Outlining a Theoretical Framework for English-Across-the-Curriculum (EAC) *Man Long Chan*	A Lesson Planning Paradigm for Academic Writing Classes *Matthew Gordon*	Professional Voice in Nursing Students' Reflective Writing: A Corpus-Informed Study and Implications *Daphne Choi*
15:20-15:45	Investigation of GenAI-Mediated L2 Writing Feedback Engagement: Combining Variable- and Person-Centered Approaches *Minlin Minny Zou*	Digital Storytelling in L2 Classrooms to Promote Vocabulary Learning and Character Strengths *Baohua Yu* *Anne L. L. Tang*	Generative AI as Pedagogical Agent: Scaffolding Professional Communication in High-Stakes Domains *Francis Shum*	Using Automated Indices to Explore the Role of Cohesion in L2 Writing *Chunyan Liu*	Integration of AI-Chatbots as Virtual Patients to Enhance Medical Students' Interactional Competence *Yingying Tse* *Xiaoyin Yang*	Let Me Teach You: Near-Peer Teaching in Multimodal Assessments *Wim Isidoor Lea Vergult* *Simon Boynton* *Michelle Raquel* *Juan Castillo* *Nicholas Mo*	Building a Community of EAP Practitioners: Device-Free Activities *Sara Lai-Reeve*
15:45-16:10	**Tea Break** [Foyer]						
16:10-17:00 HKU Press: Publishing Workshop for Textbooks and Monographs in Language Education *Kenneth Yung* *Yasmine Hung* [CPD-LG07&08]	Colloquium Scaling AI Literacy: Implementing University-Wide GenAI Workshops for Administrative Staff *Parco Wong* *Natalie Fong* *Locky Law* *Patrick Leung* *Nicholas Mo*	Colloquium Co-Evolution in the AI Era: How Learners and AI Reshape EFL Education *Yining Zhang* *Wangqianwei Yong* *Xupeng Zhang* *Mingzhu Li* *Wenting Liu*	Workshop The Positioning and Purpose of EAP/ESP: A Futures Workshop *Lorena Leigh* *Eric Tindall*	Workshop Beyond Shortcuts: How to Foster Self-Regulated Language Learning with Generative AI *Winny Wilson* *Althea Toh*	Colloquium Extending a Covert Intervention Approach to Enhancing Architecture Students' Oral Communication Skills *Yuet Ying Olive Cheung* *Adam Fingrut* *Man Long Chan* *Martha Ng*	[16:10-16:35] Pedagogical Translanguaging in Action: Impetus and Challenges in China's Activity-Based EFL Teaching *Xiaotian Zhong* [16:40-17:05] Preparing Writers to Evaluate, Not Just Produce: Discernment-Based Tasks in First-Year Writing *Demet Yigitbilek* *Bianca Brown*	[16:10-16:35] Exploring Chinese Undergraduates' Academic Language-Related Challenges and Motivations in a Sino-Foreign University *Valerie Joo* *Rong Yang* *Shengjie Zhai* [16:40-17:05] Agency in EMI: Multilingual Minority Undergraduates in Inner Mongolian Universities *Xiaochen Ren*
17:10-18:00	**Keynote**: **Professor Kay O'Halloran** (University of Liverpool, United Kingdom) *Multimodal Approach to Language Education and the Challenges of Generative AI* [CPD-LG.07-10]						
18:30-20:00	**Welcome Reception** [Loke Yew Hall]						
20:00-21:30	**Victoria Harbour Evening Walk**						

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3 June 2026 (Day 2)

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8:00-14:00	**Registration** [Foyer]						
8:30-9:20	**Keynote: Professor Xiaofei Lu** (Pennsylvania State University, United States) *Connecting Language Patterns to Genre Purposes: New Perspectives for Research and Teaching* [CPD-LG.07-10]						
9:25-10:15	Colloquium Human in the Loop Feedback Ecosystems: Integrating AI and Human Expertise *Adam Forrester* *Tiffany Tsz-Yin Pang* *Catherine Lin* *Mable Chan* *Eunice Tang* *Vickie Li* *Blanche Chu*	Colloquium CAES Writing Centre and Speaking Studio: Innovations Past, Present and Future *Colin Tait* *Anthea Cheung* *Laura Kelly* *Bon Xue*	Workshop An Inquiry into the Future of Self-Directed Language Learning in Primary Education *Hong Yee Connie Chan* *Wing Sze Yu* *Louis Wan* *Darren Muller*	Colloquium From Teacher Perspectives to Practice: Mindful Integration of Grammarly in Writing Classrooms *Angela Chan* *Ian Mauer*	Colloquium English Across the Curriculum on Literature Review Writing: Three Stakeholders' Professional Development *Allen Ho* *Kyle Peters* *Peter Andrews*	Workshop Workshop of Comparative Analysis with Firthian Collocations *Xuri Tang*	Workshop The 12 Essential Design Elements of Multimedia Learning *Jose Vazquez*
10:15-10:45	**Tea Break** [Foyer]						
10:45-11:10	Designing for Autonomy and Motivation in Science Communication: Sequencing, Scaffolding, Roleplay, and Gamification *Mansurbek Kushnazarov* *Rosita Cheng* *Liza Yew*	Empowering Student Voices: Digital Storytelling in English-in-the-Discipline Classrooms *Carly Ng* *Patrick Leung* *Keith Chau* *Derek Chan*	GenAI Chatbots and Students' English Learning: A Mixed-Methods Study of Student-Chatbot Interactivity *Ying Cui* *Simon Harrison*	When ChatGPT Revises L2 Writing: Examining Cohesion Patterns Across Proficiency Levels *Dong Yeob Ham*	Developing Student Teachers' Education for Sustainable Development Competencies and Intercultural Communicative Competence *Cherry Chan*	Developing Academic Reading and Intertextual Writing Skills with Lower-Proficiency EAP Learners *Gabriella, Si Weng Cheang*	Raising Weaker English Proficiency through Workshops to Capitalize on Students' Multiple Intelligences *Thomas Yin-Hong Chan*
11:15-11:40	Experiential Learning in an EAP Course *Angela Frattarola*	How Inquiry-Based Learning Enhances Intercultural Competence in EFL *Xiaoyuan Li* *Ziyu Zhao*	Through the Digital Looking Glass: Autoethnographic Reflections on Bilinguality across Discursive Borderlands *Joan Valenzuela*	Learner-Built Corpora for AI Terminology in ESP: AntConc Workflows and Generative-AI Scaffolding *Oksana Marunevich* *Olesya Shadrina*	English Across the Curriculum (EAC): Sustainability through Administrative Lens *Jose Lai*	Developing Reflective Capacity in EAP Instruction: Approaches, Implications, and Concerns *Olivia Zhang*	British or American? Choosing the Appropriate English and Culture in Imperial Japan *Ricky Law*
11:45-12:10	Integrating AI Fluency in ED Courses without Deviating from Core Learning Outcomes *Gagandeep Singh*	One Mixtape, Many Uses: Self-Regulated ESP Learning with AI *Van Anh Cao*	Integrating Corpus and AI Technologies to Develop L2 Writing Teachers' TPACK *Jiahao Yan*	Student-Teacher-AI Interaction Networks and L2 Oral Development in an AI-Enhanced Chinese Classroom *Qufei Wang*	Global Englishes in Hong Kong: Teacher Beliefs, Challenges, and Policy Uptake *Yin Hong Chow*	Integrating GenAI Use with Metadiscourse Learning in an English-in-the-Discipline Course *Andrea Chai* *Vivian Kwan* *Paul Pan* *Jessica Hui*	Quantifying Future Cognition from Language: A Computational Framework Using FTR, PFC and FMR *Yuanyuan Li* *Lingxi Dong*
12:15-12:40	Making the Invisible Visible: The Wave-Genre Pedagogy for L2 Argumentative Writing *Jianeng Zhou*	Developing Sociopragmatic Competence through Intercultural Education *Tongle Sun*	Evaluating GenAI Integration in Moodle: A Self-Learning Platform for Improving Academic Writing *Serina Chan* *Francis Shum*	Generative AI, English Proficiency, and Student Dependence in Presentation Plan Design *Kathy Lee* *Michelle Fong*	Normalising the Suboptimal: Class Size, Compensatory Innovation, and Practitioner Advocacy in EAP *Beatrice Clegg*	Critical and Comparative Reflection on Law Students' AI-Assisted Learning in Legal English *Vera Gao*	"I solemnly swear…" Attitudes to Swearing among ESL Teachers in Hong Kong *Simon Scanlon*
12:40-14:10	**Lunch** [CPD-LG.07-10] **Campus Tour** **AHKLC AGM** [CPD-LG.18]						

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14:10-15:00	**Keynote**: **Professor Christine Goh** (Nanyang Technological University, Singapore) *Beyond Effective Oral Communication: Oracy Development for Academic Participation and Flourishing in Higher Education* [CPD-LG.07-10]						
15:05-15:30	COIL Model for Developing Global Competence in Language Teacher Education: HK-UK Collaboration *Nicole Tavares*	Advancing EAP Instruction in the AI Era: Principles, Practices, and Pedagogical Frameworks *Hui Pang*	Predicting Chinese High School Students' L2 Writing Quality with Linguistic Accuracy Measures *Wei Wang* *Chunyan Liu*	A Cross-Discipline Investigation of Stance and Engagement in Hong Kong Undergraduate Writing *Meilin Chen*	Pedagogical Insights from Designing an ESP Course for First-Year Engineering Students *Anita Au* *Derek Wong*	Navigating the Future: The Role of Professional Development in Language Centers *Dinesh Sadhwani*	AI-Assisted Chinese Language Teaching for Foreign Caregivers *Lillian Hsiao*
15:35-16:00	Evolving Pedagogical Approaches to Empower Peer Tutors: Looking Back and Moving Forward *Amy Dai* *Allen Ho* *Oliver Yung*	A Qualitative Exploration of GenAI-Assisted Composition Grading in Hong Kong *Denton Yeung* *Edsoulla Chung*	The Love and Pain of Being Human Writers in Undergraduates' AI-Integrated Writing *Siqi Song*	Do Plain Language Posters Encourage Plain Language Presentations? Analyzing Undergraduate Research Presentations *Bianca Brown* *Demet Yigitbilek*	Developing a Peer-Mentoring Model to Address Postgraduates' Language Needs in Academic Contexts *Issa Ying* *Joanna Chen* *Ryan Hunter* *Adam Barker*	Schoolscape as Basis for Language Policy Formulation: The Case of a University *Jean Reintegrado-Celino*	Enhancing Cantonese Speaking Skills with AI: *CanNTalk* *Ken Cheng*
16:05-16:30	Operationalising I-TPACK: Three-Step Training for Future Language Educators *Lok Ming Eric Cheung*	A Review of Research on Positive Psychology in AI-Assisted ESL/EFL Learning *Songcun Zhang*	AI-Assisted Virtual Reality for Enhancing EFL Speaking: A Data-Informed Approach *Kasina Wong* *Alice Yau*	Communicating Science to the Public: A Pilot Study of Popular Science Writing *Greg Chung Hsien Wu* *Vickie Li* *Melanie Zee*	Profit Warning Announcements: Accountants' Roles and the Rhetoric of Financial Language *Alina Wan*	Exploring the Multiple Positionings of Foreign Language Teachers in China *Xinyue Li*	"Wrestling" with Academic Promotional Genres: Writing Concepts, GenAI, and Teacher-Learner Co-Navigation *Yuanheng Wang*
16:35-16:50	Demonstration AI-Embedded Instruction to Promote Writer Agency through Scaffolded Critical and Creative Decision-Making *Chi Shen*	Demonstration An Online Hub Supporting AI-Powered Multimodal Presentations in the Academic Context (AIMPAC) *Ken Lau* *Vivian Kwan*	Demonstration Responsible AI for Academic Communication *Ellen Seto* *Carson Hung* *Alice Yau*	Demonstration Beyond Theory: Applying Task-Based Learning in EAP for Dynamic Interaction *Jia Shen*	Demonstration Supporting Argumentation Skills Through Sequenced Assignments in an EAP Course *John Della Pietra* *Leo Yu*	Demonstration From Compliance to Agency: Teacher Self-Regulated Learning in AI-Enhanced Professional Development *Quynh Vu* *Nguyen Lan*	Demonstration Digital Aristotle: A Case Study in Designing an Educational Game *Victoria Tevs*
16:50-17:15	**Tea Break** [Foyer]						
17:15-18:05	**Keynote Speakers Forum** [CPD-LG.07-10] ***The Future of Innovation in Language Education: Advancing Pedagogy, Practice and Research*** **Professor Christine Goh** (Nanyang Technological University, Singapore) **Professor Ken Hyland** (University of East Anglia, United Kingdom) **Professor Kay O'Halloran** (University of Liverpool, United Kingdom) **Professor Xiaofei Lu** (Pennsylvania State University, United States)						
18:05-18:30	**Closing Ceremony** [CPD-LG.07-10]						

Sub-Themes

Technology and Innovation in Language Teaching and Learning	Evolving Pedagogical Approaches, Curriculum, and Materials	English for Academic and Specific Purposes
Policy, Professional Development, and Interdisciplinary Collaboration	Language Learning, Acquisition, and Use in Contexts	Assessment and Evaluation in Language Education

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