

The 2nd Call for Proposals

**Innovations in Language Education: Advancing Practice, Pedagogy
and Research**

Conference Theme: **Innovations in Language Education: Advancing
Practice, Pedagogy and Research**

Date: **2-3 June 2026 (Tuesday and Wednesday)**

Location: **The University of Hong Kong**

Extended Submission Deadline: 19 January 2026

Conference website: <https://caes.hku.hk/conference2026/>

We invite practitioners, academics, researchers, and educators in the field of language education to submit proposals for presentations. Our conference aims to explore and discuss new trends, innovative approaches and advancements in language teaching and learning in higher education.

Conference Sub-themes

We welcome submissions related to all areas of English language education. Proposals should address one of the following broad sub-themes of *Innovations in Language Education*:

1. **Technology and Innovation in Language Teaching and Learning**
Exploring the digital transformation, data-informed practices, artificial intelligence, and emerging technologies that reshape language teaching and learning.
2. **Evolving Pedagogical Approaches, Curriculum, and Materials**
Focusing on innovative curriculum design, teaching methodologies, materials development, and the intersection of theory and classroom practice for effective language learning.
3. **Language Learning, Acquisition, and Use in Contexts**
Examining research and practice in cognitive, social, and cultural dimensions of language learning and communication in varied contexts.
4. **English for Academic and Specific Purposes**
Investigating the role of English in higher education, disciplinary discourses, and professional domains, focusing on specialised communication and academic literacy.

5. **Assessment and Evaluation in Language Education**

Advancing methodological rigor and innovation in assessing learning outcomes and evaluating language programmes.

6. **Policy, Professional Development, and Interdisciplinary Collaboration**

Engaging with broader frameworks that shape language education through policy, institutional support, teacher development, and interdisciplinary engagement.

Types of Presentations

Paper Presentation (20-minute presentation + 5-minute Q&A)

Present ongoing or completed research findings in a structured format, including introduction, methodology, results, and conclusions. Effective for disseminating new knowledge and encouraging audience engagement during the Q&A session.

Workshop (50-minute)

An interactive, hands-on session focused on teaching skills or techniques. Participants engage in practical exercises or group activities, fostering active learning and collaboration. Multiple presenters can facilitate different segments or provide expert insights.

Colloquium (50-minute)

A collaborative session where multiple speakers present on related topics, followed by a group discussion with the audience. This format facilitates in-depth exploration of complex subjects, encourages scholarly dialogue, and incorporates diverse perspectives. Suitable for interdisciplinary themes or comprehensive reviews of a research area.

Demonstration (15-minute)

Presenters showcase innovative ideas, practical tools, teaching materials, or experimental setups through live demos or examples, providing tangible, actionable insights that participants can adopt or adapt in their own work or teaching practices.

Poster Session (60-minute)

Visual presentation of research on posters, with presenters explaining their work, answering questions, and engaging in one-on-one or small group discussions with interested attendees. Ideal for informal interaction, peer feedback, and networking.

Proposals Submission Guidelines

Each presenter can deliver one individual presentation and participate in one joint presentation, colloquium, workshop, demonstration, or poster session. All presenters need to register and deliver their presentations to be included in the programme. Please create an account and submit the title, abstract and summary of your presentation and your brief biography.

- **Title of presentation:** 12 words maximum
- **Abstract for presentation:** 250 words maximum outlining the aims, main ideas, contributions and relevance to the conference theme.

- **Summary of presentation:** 50 words maximum
- **Presenter biography:** 50 words maximum per speaker, including current affiliations and areas of expertise.

[Submit Your Proposals Here and Now](#)

Criteria for Acceptance

All proposals will undergo a double-blind review. Selection will be based on their relevance to the conference theme, originality, and overall quality.

Important Dates

- **January 19, 2026:** Abstract Submission Deadline (extended)
- **February 9, 2026:** Notification of Abstract Acceptance
- **March 31, 2026:** Presenter/Early Bird Registration and Payment Deadline
- **April 30, 2026:** Notification of Presentation Schedule

Publications

A selection of contributions presented at the conference will be invited for publication in an edited book volume intended for an international publisher or in a special issue of *The Asian Journal of Applied Linguistics* ([AJAL](#)). Further information will be provided in due course.

Join us!

Join us in advancing the conversation on innovative practice, pedagogy and research in language education. We look forward to your contributions and to fostering a dynamic exchange of ideas that will inspire and engage our community in addressing the challenges and opportunities that lie ahead.

Enquiry

For any enquiries, please write to: conference2026@hku.hk