

THE UNIVERSITY OF HONG KONG

Centre for Applied English Studies

CREDIT UNIT STATEMENT

The Centre for Applied English Studies (CAES) offers one type of course which is taught using a mixed learning mode. All current courses offered are 3-credit courses but the Centre may also offer a small number of 6-credit courses by 2010. The Centre uses 60 hours of student learning activity (including both teacher-student contact hours and all other forms of student learning activity) as the norm for a 3-credit course, and 120 hours of student learning activity as the norm for a 6-credit course. The output requirements for different groups of courses vary according to the mix of learning modes employed. Courses are mostly assessed with 100% continuous assessment, so output requirements are relatively high. The single CAES course category may be summarised as follows:

Mixed-mode courses (3 credits, 60 hours of student learning activities; 6 credits, 120 hours of student learning activities)

Each 3-credit course is normally around 60 learning hours, including about 24 teacher-student contact hours in a variety of modes such as lectures, seminars, small group tutorials, individual consultation sessions and related project and independent learning work. Courses may vary in the degree to which the formats listed above are utilized. This type of course is normally assessed with 100% continuous assessment. Assessable outputs include: essays, project reports, other genres of writing, portfolios, oral presentations, quizzes, final tests, participation in seminar discussion and related group and/or independent learning work. The expected output for a 3-credit course is normally around 2,000 to 3,000 words or its equivalent in oral performance or a similar amount of output in more than one modality. The 6-credit mixed-mode course involves around 120 learning hours, including about 40 teacher-student contact hours and 4,000 to 6,000 words in output.